



## EVALUACIÓN GENERAL 2

### Quinto Grado

**TEACHERS: Patricia del Pilar Ararat Coronel; Mayra Alejandra Gómez Tarazona**

**SPEAKING:** Cada estudiante debe pensar en una enfermedad o malestar, describir los síntomas de éste y dar 5 recomendaciones usando SHOULD y SHOULDN'T. Cada recomendación valdrá un punto.

Ejemplo:

Ingrid feels very bad today. She has a stomachache. She has cramps and she has nausea. She should drink some hot tea with lemon.  
She should eat some chicken stock.  
She shouldn't eat fatty food.  
She shouldn't drink soda.  
And finally, she should stay home and rest.

Las presentaciones se organizaron de la siguiente manera:

5A:	Miércoles 23 de octubre
5B:	Jueves 24 de octubre
5C	Miércoles 23 de octubre

En tal caso de que algún estudiante no logre exponer el día asignado por cuestiones de tiempo, se irá moviendo la fecha de presentación hasta máximo el viernes 25 de octubre.

Finalmente, esta será la rúbrica de evaluación para la parte de Speaking:

<b>Name:</b>		<b>Group:</b>		<b>Date:</b>
<b>FEATURES</b>	<b>POOR</b>	<b>GOOD</b>	<b>VERY GOOD</b>	<b>EXCELLENT</b>
<b>Vocabulary</b>				
<b>Grammar</b>				
<b>Fluency</b>				
<b>Pronunciation</b>				
<b>Comprehension</b>				
<b>PERFORMANCE:</b>				
<b>Suggestions to improve:</b>				
<input type="radio"/> It is important to learn more words to increase your vocabulary, so you can express clearer and easier your ideas.				
<input type="radio"/> It is necessary to be careful in the use of some grammar structures.				
<input type="radio"/> It is recommended to practice more conversations in English.				
<input type="radio"/> It is important to pay attention in the pronunciation of some words in English.				
<input type="radio"/> It is necessary to organize your ideas according to the information you are given.				